Perryfields Junior School Year 5 School Work Map 2025-26

	·	W	Whole School Topic: Connecting with Nature									
	Autumn Anglo Saxons Volcanoes Autumn 1 Autumn 2			Spring Tudors				Summer Victorians				
				Spring 1		vers Spring 2		Summer 1			ntains Summer 2	
English	Autumiii	, ,	To Entertain	To Infor		To Persuade	5 1	•				
			Narratives Descriptions (character/setti Poetry	◆ Recount/Diary ◆Letter (formal)		Advertiser Letter (for hy Speech	adven Grang (adver and hi Stone Explo	nture), The H ge (mystery a nture), Wond istorical), Str (fantasy), Korer (adventure) and A l	covered: Harry Potter (fantasy and Hobbit (classic and fantasy), Groosham and adventure), The Wolf Wilder adder (realism), The Butterfly Lion (animal treet Child (historical), The Sword in the Kensuke's Kingdom (adventure), The Jungle Book (classic and Midsummer Night's Dream (comedy and			
				Class			s Books: Groosham Grange, Kensuke's Kingdom,					
Maths	Number: Place value, addition & subtraction, multiplication & division and fractions			Number: Multiplication & division, fractions, decimals & percentages Measurement: Perimeter & area Statistics			S	Geometry: Shape, position & direction Number: Decimals, negative numbers Measurement: Converting units and volume				
Science	FORCES	PROPERTIES OF MATERIALS		EARTH AND SPACE		LIVING THINGS AND THEIR HABITATS		ANIMALS INCLUDING HUMANS		ING	ADDITIONAL WORKING SCIENTIFCALLY	
History/ Geography	Who were the Anglo-Saxons and how have they influence Britain today? -How did the Anglo-Saxons first arrive in Britain? -How did social status affect quality of life? -What do artefacts teach us about the Anglo-Saxons? -How does the Anglo-Saxon belief systems compare to other belief systems previously studied? -What do sources teach us about the Anglo-Saxon justice system? -How have Anglo-Saxon influenced How do volcance affect the lives or people? -Where do Saethor Tiry live? (case sturence affect the lives or people? -Where do Saethor Tiry live? (case sturence and human geographore describe the Westman slands? -How does the physical and human geographore describe the Westman slands? -How does the physical and human geographore describe the Westman slands? -How does the physical and human geographore describe the Westman slands? -How does the physical and human geographore describe the Westman slands? -How does the physical and human geographore describe the Westman slands? -How does the physical and human geographore describe the Westman slands? -How does the physical and human geographore describe the Westman slands? -How does the physical and human geographore describe the Westman slands? -How does the physical and human geographore describe the Westman slands? -How does the physical and human geographore describe the Westman slands? -How does the physical and human geographore describe the Westman slands? -How does the physical and human geographore describe the Westman slands? -How does the physical and human geographore describe the Westman slands? -How does the physical and human geographore describe the Westman slands? -How does the physical and human geographore describe the Westman slands? -How does the physical and human geographore describe the Westman slands? -How does the physical and human geographore describe the Westman slands? -How does the physical and human geographore describe the Westman slands? -How does the physical and human geographore describe the Westman slands? -How does the ph		the lives of eople? do Saethor and ? (case study) o geographers in the Westman slands? est the physical man geography maey compare area in which I live? e there so few on Hiemaey? y are there canoes on emaey? ere the people maey affected defell erupted? of the people of ey go on living	Church England creation -What was timeline of monarchy du Tudor per -What was d like for difff groups of per -How has cripunishment evolved from Tudor time - How has the reign influence -What is significance Tudor Ro -What inspir Church of En	What inspired the Church of England's creation? -What was the timeline of the onarchy during the Tudor period? What was daily life like for different groups of people? How has crime and punishment today volved from that of Tudor times? How has the Tudor gign influenced our local area? -What is the significance of the Tudor Rose? What inspired the hurch of England's creation? What is a river? -How does the course of the River Axe change from source to mouth? -How does the course of my local river change from source to mouth? -How does the course of my local river change from source to mouth? -Why are river estuaries such important places for wildlife? -Why are river such an important part of the water cycle? -How has the Isle of Dogs changed since the reign of Henry VIII? -Why is river flooding such a problem in Bangladesh? -How did ded from source to mouth? -Why are river estuaries such important part of the water cycle? -How has the Isle of Dogs changed since the reign of Henry VIII? -Why is river flooding such a problem in Bangladesh? -How does the course of my local river change from source to mouth? -Why are river estuaries such important part of the water cycle? -How has the Isle of Dogs changed since the reign of Henry VIII? -Why is river flooding such a problem in Bangladesh? -How does the course of my local river change from source to mouth? -How does the course of my local river change from source to mouth? -How does the course of my local river change from source to mouth? -Why are river estuaries such important part of the water cycle? -How has the Isle of Dogs changed since the reign of Henry VIII? -Why is river flooding such a problem in Bangladesh? -How do we know whoth water cycle? -How dows the course of my local river change from source to mouth? -How does the course of my local river estuaries such important part of the water cycle? -How has the Isle of Dogs changed since the reign of Henry VIII? -Why is river flooding such a problem in Bangladesh? -How dow we know			How did Britain evolve during the Victorian period? -What was Queen Victoria's role in the British Empire? -How has education evolved over time? - What was life like during the Victorian era compared to previous periods of history? -What the impact of the Industrial Revolution? -How have Victorians influenced the local area? -How was crime and punishment evolved from Anglo-Saxon/Tudor times?			Why are mountains so important? -Why are the three mountains of Olympus, Mauna Kea and Everest so famous? -How were the world's greatest mountain ranges formed? -Why did Edmund Hillary and Tenzing Norgay find fossils of sea animals on the summit of Everest? -How are the Cambrian Mountains different from the Himalaya Mountains? -Why is the climate such a challenge for Derek? Why do tourists visit the Cambrian Mountains? -Why were the 'treasures of untold value' to be found in the Cambrian Mountains so precious to the people of Birmingham? -How else is the precious resource of water used in the Cambrian Mountains?	
Art	Britain today? Artist: Vincent Van Gogh Skill: Drawing - Perspective			Little Ice Age? Giacometti - Art Gallery Skill: Sculpture			Artist: Pablo Picasso Skill: Painting					
DT	Mechanisms – CAM toys			Food technology – Healthy seasonal pizza				Textiles – pencil cases				
Enterprise/				The influence of Tudor reign on life today				, , ,				
Exhibition Music	Melody and Harmony in Music			Composing and Chords				Freedom to Improvise				
PE	Tag Rugby Netball	Tag Rugby Gymnastics		Hockey Circuit Training		Football Dance – Chinese Hand Dance		Rounders Athletics			Swimming Athletics	
Computing	Programming music Online safety: 0 communicat	Online		arch engines ety: Online protection		Mars Rover 1 Online safety: Online i					o Motion Animation safety: Online health	
MFL French	Unit 1: Salut Unit 1: Salut Gustave! (Rigolo French 2 Unit 2: À l'école (Rigolo 2)		lo French 2 l'école (Rigolo 2)	Unit 2: À l'école (Rigolo 2)		Unit 3: La nourriture (Rigolo 2)		Unit 3: La nourriture (Rigolo 2) Unit 4: En ville (Rigolo 2)			Unit 4: En ville (Rigolo 2) Unit 5: En vacances	
RE	reasonable? impacte			ief in Christianity and Islam on music and art through history?		world/ knowledge/ mo		eaning of	ning of does the resurrection m to Christians		make sense of the world?	
PSHE	Families He and friendships rela	ationships althy and safe ationships	Respecting ourselves and others	Li Belonging to a community	ving in the Wi Media, litera and digita resilience	acy Money al wor		Physical h and mer wellbeir	ealth ntal ng	alth and \ Growing changi including	g and ng – g SRE	Keeping safe
Extra- curricular activities	Anglo Saxon Whole Sch Harv	e Day	Enterprise Day Philosophy Day – RE Local Area Walk				Summer Trip – Victorians - TBC					