## **Assembly Planner 2024-25**

Summer Term 2025 Perryfields Junior School

W/B	Mon – Values Assembly (KB + SC) (staff meeting Mon) Tues and Thurs- Singing assembly (RK)	Wed - Reading Assembly , ERIC, Healthy Minds Assembly and SMSC Debate Focus	Friday Celebration and <mark>Pear</mark> assembly Pupil of the week
21/04	The New PJS: Reduce, Reuse, Recycle and Earth Day – KM (22/04) TUESDAY	Sophie Canty Reading Assembly	(Perseverance And Effort) Seuss
28/04	Positivity and Encouragement- SC TUESDAY	DOTW: Swimming lessons should be compulsory for all children.	(Encouragement And Friendship) Cowell
5/05	Travelling the Globe: Whole School Topic Assembly - KM	Healthy Minds Assembly-KM	(Encouragement And Friendship) Walliams
12/05	No assemblies this week - SATS	<mark>ERIC</mark>	(Encouragement And Friendship) Lewis
19/05	Water Safety 10.15am – Digital 5 a Day - RK TUESDAY Essex Fire and Rescue -SC	Claire Leader Reading Assembly	(Encouragement And Friendship) Dahl
Half term			
02/06	Sports Week Assembly (Sports Week 9/06) – TUESDAY - Luca	DOTW: It would be better to travel forwards in time than backwards in time.	(Curiosity And Kindness) Rowling
09/06	British Values: Respect and Tolerance-SC	ERIC	(Curiosity And Kindness) Tolkien
16/06	World Music Day – 21 <sup>st</sup> June – Visitor - RK	Louise Rooney Reading Assembly	(Curiosity And Kindness) Pullman
23/06	Summer Safety 10.15am – Essex Fire and Rescue -KM	Healthy Minds Assembly-KM	(Curiosity And Kindness) Morpurgo
30/06	Schools Diversity Week – What is diversity? - KM	DOTW: More lessons should take place outdoors.	(Effort And Excellence) Seuss
7/07	Effort and Determination - SC	ERIC	(Effort And Excellence) Cowell
14/07	Moving on – coping with change - KM	Rebecca Kingston Reading Assembly	(Effort And Excellence) Walliams
21/07	End of Term Assembly – House Cup, Charity Shield, Gold Attendance Badges, Goodbyes		

Key Themes Throughout The Year: Faith Days Charity Fundamental British Values Perryfields Values Anti-Bullying/Safeguarding Mental Health and Healthy Schools