

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> 3 external sports coaches employed throughout the year to delivery high quality PE sessions and CPD to staff Raise the profile of 60 active minutes within school Embedded the daily mile into daily school life Inter house competitions undertaken in PE session at the end of every half-term. 	<ul style="list-style-type: none"> Most children making expected progress in PE School was awarded Platinum award in the School Games Mark 42% of our children represented the school at inter school events 70% of children attended at least 1 sports club throughout the year Many sporting achievements - individual and team events (gymnastics and archery 1st) 42 clubs offered throughout the year 	<p>We are very proud of our sporting achievements this year. We would like to continue to provide as many sporting opportunities to our children as possible.</p>

Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/24	£18,990
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,990

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18990		Date Updated: 16.10.23			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						%	
Intent		Implementation			Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To increase the amount of time pupils, spend physically active during the school day		Ordering new sporting equipment that can be used at lunchtimes to encourage physical activity		£3000	Impact will be: Children have a wealth of equipment to choose to use at lunchtime. More children physically active during these times		
Pupils to be aware of 60 active minutes – promotion to parents too		Pupils have access to a range of sporting opportunities in lessons as well as between year groups. Ensure enough equipment for 1 between 2		In house Sports Coach/ additional adults on lunch duty to supervise active play	Increased fitness and activity impact positively on fitness and wellbeing		
		Children engage in physical activity at break and lunchtimes		(£4,000)	Mini leaders develop confidence in role		
		Daily mile undertaken on a Tuesday and Thursday			Children active for at least 60 minutes per day		
		Recruitment of Playleaders in school to encourage physical activity at lunchtimes					

	<p>In house sport coach to deliver PE sessions and be available at lunchtimes to encourage physical activity/games</p> <p>Sport leaders to organise a sporting game at lunchtime to encourage physical activity</p> <p>Sports assembly to push 60 active minutes</p> <p>Undertake/engage in any sporting events managed by CSSP</p> <p>Daily mile x2 at breaktime.</p>			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise aspirations and celebrate pupil's achievements through their participation and success in Intra class activities/Special active days and events/ The School Games	<p>Purchase trophies, certificates and medals to recognise children's commitment to sports throughout the year.</p> <p>Celebrate sporting achievements in whole school assemblies.</p> <p>Using other children who have achieved sporting success in and out of school as role models.</p>	£100	<p>Impact will be:</p> <p>Greater engagement in the range of events available for all children at PJS</p> <p>Pupils feel confident in leading/supporting sporting activities</p>	

	<p>Sporting achievement celebrated in whole school newsletters and on in-school celebration board.</p> <p>Uptake of any sporting incentives shared by the Sports Partnership</p> <p>Award one child each week with a resilience sporting award in recognition of their efforts</p>			
Pupils further develop leadership skills which can be transferred across the curriculum.	<p>Bronze ambassador training for all play leaders and sport leaders</p> <p>Playleader display board</p>	<p>Get Set Subscription (£600)</p>		
To continue to provide a wealth of sporting opportunities at PJS for all children to take part in	<p>Continual professional development for the sport's team</p> <p>Regularly reviewing clubs on offer</p> <p>Enter/ undertake any local initiatives</p>	<p>Sports Partnership Subscription (£600)</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Inten t	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Sport coaches delivering sessions feel confident in the subject and skills to deliver high quality PE sessions	External coaches to be employed throughout the year to team teach with teaching staff Release time for PE lead and sports coach to attend PLT days Outstanding gymnastics programme delivered across the school.	External Sports Coach (£4000)	Impact will be: Increased staff confidence and knowledge Increased number of pupils taking part in an extracurricular sports club throughout the year Children to make expected/accelerated progress in PE Children to have increased knowledge of game play within different sports and can verbalise/demonstrate how to be successful	
Cascade high quality sports coaching throughout all year groups.	External coaches to be employed throughout the year to team teach with teaching staff Employment of an inhouse sports coach to deliver a well-rounded sporting curriculum			
Children have a love for PE and a desire to want to learn more.	All of the above			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
				Percentage of total allocation:
Inten t	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To increase pupil participation in a range of inclusive activities.	Running of a variety of different clubs by in house teachers and external coaches Children's opportunities e.g. rising stars for talent identification		Impact will be: Children will gain a deeper understanding of a range of different sports Broaden horizons for all children Increased fitness and physical activity of all pupils	
To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day.	School Sports Partnership Provision Chelmsford School Sports Partnership EPC within school and hosting additional sports club and opportunities during holidays/evening Engage with various outside providers to support external clubs/host	Sports Coach (£4000)		
Pupils are exposed to specialist sports coaches to enhance their skillset and sporting opportunities.	Coaches bought in this year to run after school clubs will provide a Teaching Assistant and Adults Supporting Learning (ASL) Development Model - Developing a wider school team to support in PE or at play times to engage children in physical activity and to support positive play at lunchtimes.	Sports Coach (£4000)		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased collaboration with a range of providers and schools	<p>Attending different sports events: Rising Stars, Bronze Ambassadors, district sports, change 4 life and a range of Level 1,2 and 3 competitions</p> <p>Identification of talented pupils who will be challenged to achieve their potential both in school and with other PE / Sports providers.</p> <p>Participation in Schools Gotta Dance festival</p> <p>Increase participation in 'School Games' services.</p> <p>Travel cost to transport to and from a variety of different events</p>	£5000	<p>Impact will be:</p> <p>Broadening horizons for pupils</p> <p>Increased levels of engagement within sport</p>	

All pupils are given the opportunity to participate in sporting competition.	Class competitions / inter house competitions taking place across PE sessions half termly Sports day planning	£100		
Things to celebrate from 2023/2024			Things to develop academic year 2024/2025	