

Strand	Year 3	Year 4	Year 5	Year 6
Speaking	<ul style="list-style-type: none"> -Speak fluently in sentences and without hesitation -Plan and deliver a presentation with an 'attention grabbing' opening and a satisfying conclusion 	<ul style="list-style-type: none"> -Justify a view by giving clear reasons and evidence -Use formal/ informal registers when appropriate 	<ul style="list-style-type: none"> -Present a well-structured, persuasive argument including reasons and evidence -Use language fluidly to speculate, hypothesise, imagine and explore ideas 	<ul style="list-style-type: none"> -Give and justify an opinion in an appropriate manner -Agree and disagree constructively with others' views -Adapt their talk depending on the response of the listener
Listening	<ul style="list-style-type: none"> -Hold a conversation with peers -Hold a conversation with adults -Evaluate the effectiveness of others' performances and presentation 	<ul style="list-style-type: none"> -Make useable notes when listening -Ask relevant questions after listening to build understanding -Recognise and analyse formal/informal registers when listening 	<ul style="list-style-type: none"> -Analyse the use of persuasive language in different contexts -Identify and analyse the use of different question types e.g. open, closed, leading, probing, hypothetical, rhetorical, challenging and reflective 	<ul style="list-style-type: none"> -Make notes when listening for a sustained period of time -Identify and adopt features of formal register -Analyse and evaluate a range of successful speakers for useful techniques

			-Analyse techniques designed to engage the listener	
Discussion	-Use discussion to organise roles within a group -Discuss a wider range of feelings and emotions (see RSHE Curriculum) Disagree politely with peers (also during DOTW)	-Address alternative opinions in discussion -Take different roles in groups e.g. leader, reporter, scribe mentor -Use inclusion techniques when working in a group e.g. questions, eye contact, people's names	-Plan and manage a group task over time -Use a range of question types in discussion and conversation -Use a range of techniques (e.g. compromise, considering consequences, combining ideas) to reach an agreement in a group (DOTW)	-Use the conventions and language of formal debate -Successfully counter another argument during a debate or discussion -Consider, evaluate and build on different viewpoints during debates and discussions (DOTW) and RSHE curriculum
Drama	AUTUMN TERM Drama - story telling Create atmosphere through the use of voice and movement Speaking Annotate poems and stories and perform them	AUTUMN TERM Drama (Christmas Service/Drama Lesson) Take a full role in presenting a group play by learning lines, making props and creating simple sound and light effects SPRING TERM	AUTUMN TERM Drama Vary voice for dramatic effect e.g. by using volume, tone and pitch SPRING TERM Drama	SUMMER TERM End of Year Production -Sustain a character in role -Take a full role in organising and presenting a play -Interpret and rehearse scenes from published plays

	<p>SPRING TERM Drama (Easter Play) Help to devise and act in plays showing character through voice and movement</p> <p>SUMMER TERM Drama Create characters in an improvised drama</p>	<p>Drama Articulate clearly and project the voice</p> <p>Speaking Tell a story which is clear, structured and detailed (to be covered in the above drama lesson)</p> <p>SUMMER TERM Drama Choose vocabulary and movement to match the place and time in a dramatic scene</p>	<p>Invent dialogue, gesture and movement to suit a character</p> <p>Speaking Use repetition, recapping and humour in storytelling and presentations to maintain the interest of the listener</p> <p>SUMMER TERM Drama Perform a published script with appropriate voice, gesture and staging</p>	
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Speaking and listening is assessed throughout the year during drama lessons, reading carousel lessons, poetry recital and in everyday lessons and activities. Enrichment opportunities, such as drama club, being house representatives, school council etc. and public speaking in Yr 4 are also available. DOTW also provides an excellent opportunity to assess the children throughout the year.