



Perryfields Junior School

The Friday Flyer

Week 27 – April 2024

Headteacher's Message

Our annual Poetry Recital was a brilliant way to start the week off! As you will know, children were asked to learn a piece of poetry off by heart over the Easter break. Teachers enjoyed hearing all of the children's recitals in class last week - the standard of these recitals was fantastic. It was tricky to choose 2 finalists from each class!

During the finals, Mrs Edwards and Miss Howlett had the difficult task of choosing an Upper School and Lower School winner. They were all blown away with the children's confidence, articulation, and overall performance. Congratulations to our winners,

Lower School 1st place: Isabelle L

Lower School 2nd place: Tia

Upper School 1st place: Shyla

Upper School 2nd place: Ajay

Hopefully, warmer weather will be here soon but, in the interim, could you please ensure that your child brings a coat to school as our playground really catches the breeze!

I hope you all have a lovely weekend!

Jane Hasler

Pupil of the Week

Cowell: George
Seuss: Bryony
Walliams: Alex
Lewis: Tia
Dahl: Kelvin
Rowling: Abel
Tolkien: Theertha
Morpurgo: Doruk
Pullman: Akhansha

Award for
Outstanding Manners
Nathan – Lewis Class
Anushka – Rowling Class

PE Award
Sophie – Seuss Class

Spelling Award
Seuss Class

Mrs Siddall's Attendance Award
Lewis Class – 92.4%

ATTENDANCE

The national expectation for attendance is 96%. The government has clarified the position regarding the term 'regular' attendance. It means children must be in school EVERY DAY. Every second counts at Perryfields. We must work together to improve attendance and punctuality even more.

Year 3	96.7%
Year 4	96.0%
Year 5	98.0%
Year 6	95.5%



Reminders/Notices

Class Blogs: Please check class blogs to catch up on your child's learning so far this academic year!

Permission for School Events/Trips: If asked, please make sure to give your child permission to attend school events and trips through your ScoPay account. Please let the school office know if they are not taking part. Thank you.

Parking: Once again, we are having to ask parents not to park in front of the school gates at any time. This can cause problems for both incoming and outgoing traffic and is particularly dangerous at peak times.

Coming Up In The Sumer Term So Far – More Details To Follow

Monday 29 th April	Sports Clubs Begin – email sent 26 th March
Thursday 23 rd May	Summer Fayre – Volunteers Needed
Wednesday 5 th June	Residential Trip Year 6 Departure
Tuesday 18 th June	Sports Day – details to follow
Tuesday 25 th June	Food and Farming Trip Yr 5 – email sent 17 th April
Tuesday 25 th June	Music Festival Civic Theatre - Choir
Sunday 30 th June	2 nd Payment Due For Residential 2025 – email sent 23 rd April
Tuesday 2 nd July	Bikeability Begins
Tuesday 16 th July	Year 6 Production - Evening
Wednesday 17 th July	Year 6 Production – Afternoon
Thursday 18 th July	Year 6 Production - Evening

Please see below our new menu for the Summer term!

Please note that we can also provide a packed lunch if your child would prefer this. This will be either the baguette, wrap or soft roll and also includes a drink, fruit, cucumber sticks and the dessert of the day.

Week: One						
		Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Meat	Pepperoni Pizza	Oven Baked Burger	Sausage	Tomato & Bacon Pasta Bake	Jumbo Fish Finger
	Vegetarian	Cheese & Tomato Pizza	Spicy Bean Burger	Quorn Sausage	Tomato & Cheese Pasta Bake	Cheese Quesadilla
	Gluten Free	Gluten Free Pizza	Gluten Free Fish Fingers	Gluten Free Sausage (if available)	Gluten Free Pasta Bake	As above
	Jacket Potato	Beans/Cheese	Tuna/Beans	Tuna/Cheese	Beans/Cheese	Tuna/Cheese/Beans
	Side Dish	Pasta Salad	Crispy Cubes Beans	Mash Potatoes Gravy	Sweetcorn Crusty Roll	Chips Baked Beans
	Vegetables	Sweetcorn Salad Bar	Salad Bar	Country Mixed Veg	Salad Bar	Salad Bar
	Packed Lunch	Baguette/GF Wraps (Tuna, Cheese or Ham)	Wraps/GF Wraps (Tuna, Cheese or Ham)	Roll (Tuna, Cheese or Ham)	Baguette (Tuna, Cheese or Ham)	Wrap (Tuna, Cheese or Ham)
	Dessert	Fresh Fruit Yoghurt	Artic Roll	Fresh Fruit Yoghurt	Chocolate & Butterscotch mousse	Homemade Iced Chocolate Cake
	Drinks	Water/Milk	Water/Milk	Water/Milk	Water/Milk	Water/Milk

We are currently asking children to raise funds for our Olympic athlete visit. All funds raised go toward helping young athletes with their training and sponsorship and anything over the specified amount will be reinvested back into the school. Every donation helps. We thank you for your support.

<https://www.crowdfunder.co.uk/p/the-perryfields-junior-school-fundraiser>

Thank you

Perryfields Junior School

Clubs Letter – Summer 2024



We are pleased to be able to offer the following Clubs in school next term.

Clubs – Week beginning 29th April – Week ending 12th July.

Cost - £10 Donation per Sports Club. Payable ONLY via ScoPay. Clubs will go live from 4.20pm Monday 15th April. Please book through your ScoPay account by 9.30am Monday 22nd April 2024.

SPORTS CLUBS – Morning Clubs, please can children come into school ready for their club, they can then change into their school uniform before school starts.

Club	Day	Time	Years	Notes
Table Tennis	Monday	8am – 8:40am	All years	Children can wear school uniform
Boys Football	Monday	3.15pm-4.15pm	5&6	Invite only – separate email sent
Tennis	Monday	3.15pm-4.15pm	5&6	Sports Attire
Table Tennis	Tuesday	8am – 8:40am	All years	Children can wear school uniform
Netball squad	Tuesday	3.15pm-4.15pm	5&6	Invite only – separate email sent
Rounders	Tuesday	3.15pm-4.15pm	All years	Sports Attire
ActivAll Boards	Wednesday	8am – 8:40am	All years	Children can wear school uniform
Netball development	Wednesday	3.15pm-4.15pm	4,5&6	Sports Attire
Football Development	Wednesday	3.15pm-4.15pm	4,5&6	Sports Attire
British Sign Language	Thursday	8am – 8:40am	All years	Children can wear school uniform
Tennis	Thursday	3.15pm-4.15pm	3&4	Sports Attire
Archery	Friday	8am – 8:40am	All years	Children can wear school uniform
Choir	Friday	3.15pm-4.15pm	4,5&6	Ongoing – there are still spaces in this club. If your child would like to attend, please contact the school office

Places will be allocated on a first come first served basis. If your child no longer wants to do a club please let us know as soon as possible. Refunds will not be given. Please check club days do not clash when requesting a club. If your child cannot attend a club after school for any reason, please would you kindly let the office/teacher know in advance.

Pupil Premium

Please contact the school office on 01245 250781 before clubs go live if your child is in receipt of free school meals and they would like to attend a club.

10 top tips for parents to support children to read

1. Encourage your child to read

Reading helps your child's wellbeing, develops imagination and has educational benefits too. Just a few minutes a day can have a big impact on children of all ages.

2. Read aloud regularly

Try to read to your child every day. It's a special time to snuggle up and enjoy a story. Stories matter and children love re-reading them and poring over the pictures. Try adding funny voices to bring characters to life.

3. Encourage reading choice

Give children lots of opportunities to read different things in their own time - it doesn't just have to be books. There's fiction, non-fiction, poetry, comics, magazines, recipes and much more. Try leaving interesting reading material in different places around the home and see who picks it up.

4. Read together

Choose a favourite time to read together as a family and enjoy it. This might be everyone reading the same book together, reading different things at the same time, or getting your children to read to each other. This time spent reading together can be relaxing for all.

5. Create a comfortable environment

Make a calm, comfortable place for your family to relax and read independently - or together.

6. Make use of your local library

Libraries in England are able to open from 4 July, so visit them when you're able to and explore all sorts of reading ideas. Local libraries also offer brilliant online materials, including audiobooks and ebooks to borrow. See [Libraries Connected](#) for more digital library services and resources.

7. Talk about books

This is a great way to make connections, develop understanding and make reading even more enjoyable. Start by discussing the front cover and talking about what it reveals and suggests the book could be about. Then talk about what you've been reading and share ideas. You could discuss something that happened that surprised you, or something new that you found out. You could talk about how the book makes you feel and whether it reminds you of anything.

8. Bring reading to life

You could try cooking a recipe you've read together. Would you recommend it to a friend? Alternatively, play a game where you pretend to be the characters in a book, or discuss an interesting article you've read.

9. Make reading active

Play games that involve making connections between pictures, objects and words, such as reading about an object and finding similar things in your home. You could organise treasure hunts related to what you're reading. Try creating your child's very own book by using photos from your day and adding captions.

10. Engage your child in reading in a way that suits them

You know your child best and you'll know the best times for your child to read. If they have special educational needs and disabilities (SEND) then short, creative activities may be the way to get them most interested. If English is an additional language, encourage reading in a child's first language, as well as in English. What matters most is that they enjoy it.

What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

WHERE IS IT FOUND?

SOCIAL MEDIA

Age-inappropriate content is easily accessible through many social media platforms. TikTok, for instance, is hugely popular with young people but is arguably best known for clips featuring sexualised dancing or profanity. Some social media users also express hate speech or promote eating disorders and self-harm, which could cause lasting damage to a child's emotional and mental health.

GAMING

Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where other (usually older) online players often use language that you probably wouldn't want your child to hear or repeat.

STREAMING

The range of video streaming services available online means that users can find almost anything they want to watch on demand. Children are therefore at risk of viewing TV shows and movies which contain nudity, drug and alcohol abuse, explicit language and extreme violence. Unfortunately, these streaming platforms can't always determine that it's not an adult who's watching.

ADVERTS

Online adverts frequently include age-inappropriate content: usually gambling and nudity or partial nudity, although adverts for alcohol or e-cigarettes are also common. Some search engines also feature adverts that are responsive to your search history: so if you've recently looked up a new horror movie, shopped for lingerie or ordered alcohol online, then the ads appearing on screen could reflect this the next time your child borrows your device.

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Advice for Parents & Carers

TALK IT THROUGH

Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Remind your child they can always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.

CONNECT, DON'T CORRECT

If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake – but it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about any similar experiences you might have had at their age, and how you dealt with it.

BLOCK, REPORT, CONTROL

After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.

GET SPECIALIST HELP

Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.

STAY CALM

Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.

Meet Our Expert

Caitley Jorgensen is a Registered Counsellor with The Health Professions Council of South Africa, and she runs a private practice offering counselling to children, teenagers and families. Her main focus is creating awareness and educating the community on the mental health pressures of today's world, as well as resources and techniques to understand and cope better.



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Sources: <https://www.nationalonlinesafety.com/documents/about-us/about-us-for-supporters.pdf> <https://www.nos.gov.uk/about-us/what-we-do/what-we-do-for-supporters/> <https://www.nos.gov.uk/about-us/what-we-do/what-we-do-for-supporters/>



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4 April 2024

Mrs Jane Hasler
Headteacher
Perryfields Junior School
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CM1 7PP

Sir Martyn Oliver
His Majesty's Chief Inspector

Our ref: 503877

Dear Mrs Hasler

I am writing to say how pleased I am that Perryfields Junior School has received an outstanding judgement following its most recent Ofsted inspection.

The inspection framework sets a high bar for being judged outstanding, which makes it a challenging and exacting standard to achieve. I would therefore like to commend you and your team on your exceptional work. I hope that you and your whole school community are very proud.

I wish you every success in the months and years ahead.

With very best wishes.

Yours sincerely

Sir Martyn Oliver
His Majesty's Chief Inspector