



Perryfields Junior School

The Friday Flyer

Week 26 – April 2024

Headteacher's Message

Welcome Back and Happy Summer Term!

Although the weather was a bit wet and windy over the break, I do hope you all managed to spend some quality time with your children

As is the Perryfields way, we have hit the ground running with lots of activities and events...

Firstly, well done to our Y5/6 Football A Team who played against Bishops School on Monday. This was a very close match with lots of skill and teamwork from both sides - well done everyone!

Also, our two Year 5/6 netball teams competed valiantly in the inter-school rally on Tuesday - once again, showing lots of perseverance and team work. Well done everyone!

Thank you to all parents and cares who attended our annual Art Gallery on Thursday. I am sure you will agree that the work on show was exceptional.

Our whole school topic, 'Save the World', has started this week and I have already been very impressed with the quality of take-away homework and class work that this has produced. A super start!

I hope you all have a lovely weekend!

Jane Hasler

Pupil of the Week

Cowell: Grace
Seuss: Nakshatra
Walliams: Robyn
Lewis: Thavan
Dahl: Chloe
Rowling: Ellie
Tolkien: Rudranil
Morpurgo: Alice
Pullman: Suhrith

Award for
Outstanding Manners
Elliot – Seuss Class
Isabella – Dahl Class

PE Award
Poyraz – Tolkien Class

Spelling Award
Dahl Class

Mrs Siddall's Attendance Award
Rowling and Dahl Class – 99.3%

ATTENDANCE

The national expectation for attendance is 96%. The government has clarified the position regarding the term 'regular' attendance. It means children must be in school EVERY DAY. Every second counts at Perryfields. We must work together to improve attendance and punctuality even more.

Year 3	97.8%
Year 4	96.2%
Year 5	98.0%
Year 6	97.0%



Reminders/Notices

Class Blogs: Please check class blogs to catch up on your child's learning so far this academic year!

Permission for School Events/Trips: If asked, please make sure to give your child permission to attend school events and trips through your ScoPay account. Please let the school office know if they are not taking part. Thank you.

Parking: Once again, we are having to ask parents not to park in front of the school gates at any time. This can cause problems for both incoming and outgoing traffic and is particularly dangerous at peak times.

Coming Up In The Sumer Term So Far – More Details To Follow

Monday 22 nd April	Residential Talk to parents @ 3.30pm – email sent 27 th March
Wednesday 24 th April	Dance Club Begins – email sent 14 th March
Thursday 25 th April	LAMDA Begins – email sent 25 th March
Monday 29 th April	Sports Clubs Begin – email sent 26 th March
Thursday 23 rd May	Summer Fayre – details to follow
Wednesday 5 th June	Residential Trip Year 6 Departure
Tuesday 18 th June	Sports Day – details to follow
Tuesday 25 th June	Food and Farming Trip – Yr 5
Tuesday 25 th June	Music Festival Civic Theatre - Choir
Tuesday 2 nd July	Bikeability Begins
Tuesday 16 th July	Year 6 Production - Evening
Wednesday 17 th July	Year 6 Production – Afternoon
Thursday 18 th July	Year 6 Production - Evening

Please see below our new menu for the Summer term!

Please note that we can also provide a packed lunch if your child would prefer this. This will be either the baguette, wrap or soft roll and also includes a drink, fruit, cucumber sticks and the dessert of the day.

		Week: Two				
		Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Meat	Baguette Day	Homemade Sausage rolls	Gammon Steak	Chicken Korma	Chicken Chunks
	Vegetarian	Baguette Day	Quorn Sausage Twist	Omelette	Quorn Pieces Korma	Cheese Triangles
	Gluten Free	Wraps	GF Sausage Twist (if available)	As Above	Gluten Free Macaroni & Cheese	Gluten Free Chicken Goujons (if available)
	Jacket Potato	Tuna/Cheese	Baked Beans/Cheese	Tuna/Beans	Tuna/Cheese	Baked Beans, Cheese or Tuna Mayo
	Side Dish	Drink/Raisins Fruit or Yoghurt	Crispy Cubed Potatoes and Baked Beans	Hash Brown Crusty Roll	Rice Naan Bread	Chips Baked Beans
Vegetables	Salad Bar	Salad Bar	Beans	Salad Bar	Salad Bar	
Packed Lunch	Baguette (Tuna, Cheese or Ham)	Wrap (Tuna, Cheese or Ham)	Baguette (Tuna, Cheese or Ham)	Rolls (Tuna, Cheese or Ham)	Wrap (Tuna, Cheese or Ham)	
Dessert	Chocolate Brownie	Fruit Iced Lolly	Flapjack	Fresh Fruit Yoghurt	Cookies	
Drinks	Water/Milk	Water/Milk	Water/Milk	Water/Milk	Water/Milk	

We are currently asking children to raise funds for our Olympic athlete visit. All funds raised go toward helping young athletes with their training and sponsorship and anything over the specified amount will be reinvested back into the school. Every donation helps. We thank you for your support.

<https://www.crowdfunder.co.uk/p/the-perryfields-junior-school-fundraiser>

Thank you

Perryfields Junior School

Clubs Letter – Summer 2024



We are pleased to be able to offer the following Clubs in school next term.

Clubs – Week beginning 29th April – Week ending 12th July.

Cost - £10 Donation per Sports Club. Payable ONLY via ScoPay. Clubs will go live from 4.20pm Monday 15th April. Please book through your ScoPay account by 9.30am Monday 22nd April 2024.

SPORTS CLUBS – Morning Clubs, please can children come into school ready for their club, they can then change into their school uniform before school starts.				
Club	Day	Time	Years	Notes
Table Tennis	Monday	8am – 8:40am	All years	Children can wear school uniform
Boys Football	Monday	3.15pm-4.15pm	5&6	Invite only – separate email sent
Tennis	Monday	3.15pm-4.15pm	5&6	Sports Attire
Table Tennis	Tuesday	8am – 8:40am	All years	Children can wear school uniform
Netball squad	Tuesday	3.15pm-4.15pm	5&6	Invite only – separate email sent
Rounders	Tuesday	3.15pm-4.15pm	All years	Sports Attire
ActivAll Boards	Wednesday	8am – 8:40am	All years	Children can wear school uniform
Netball development	Wednesday	3.15pm-4.15pm	4,5&6	Sports Attire
Football Development	Wednesday	3.15pm-4.15pm	4,5&6	Sports Attire
British Sign Language	Thursday	8am – 8:40am	All years	Children can wear school uniform
Tennis	Thursday	3.15pm-4.15pm	3&4	Sports Attire
Archery	Friday	8am – 8:40am	All years	Children can wear school uniform
Choir	Friday	3.15pm-4.15pm	4,5&6	Ongoing – there are still spaces in this club. If your child would like to attend, please contact the school office

Places will be allocated on a first come first served basis. If your child no longer wants to do a club please let us know as soon as possible. Refunds will not be given. Please check club days do not clash when requesting a club. If your child cannot attend a club after school for any reason, please would you kindly let the office/teacher know in advance.

Pupil Premium

Please contact the school office on 01245 250781 before clubs go live if your child is in receipt of free school meals and they would like to attend a club.

10 top tips for parents to support children to read

1. Encourage your child to read

Reading helps your child's wellbeing, develops imagination and has educational benefits too. Just a few minutes a day can have a big impact on children of all ages.

2. Read aloud regularly

Try to read to your child every day. It's a special time to snuggle up and enjoy a story. Stories matter and children love re-reading them and poring over the pictures. Try adding funny voices to bring characters to life.

3. Encourage reading choice

Give children lots of opportunities to read different things in their own time - it doesn't just have to be books. There's fiction, non-fiction, poetry, comics, magazines, recipes and much more. Try leaving interesting reading material in different places around the home and see who picks it up.

4. Read together

Choose a favourite time to read together as a family and enjoy it. This might be everyone reading the same book together, reading different things at the same time, or getting your children to read to each other. This time spent reading together can be relaxing for all.

5. Create a comfortable environment

Make a calm, comfortable place for your family to relax and read independently - or together.

6. Make use of your local library

Libraries in England are able to open from 4 July, so visit them when you're able to and explore all sorts of reading ideas. Local libraries also offer brilliant online materials, including audiobooks and ebooks to borrow. See [Libraries Connected](#) for more digital library services and resources.

7. Talk about books

This is a great way to make connections, develop understanding and make reading even more enjoyable. Start by discussing the front cover and talking about what it reveals and suggests the book could be about. Then talk about what you've been reading and share ideas. You could discuss something that happened that surprised you, or something new that you found out. You could talk about how the book makes you feel and whether it reminds you of anything.

8. Bring reading to life

You could try cooking a recipe you've read together. Would you recommend it to a friend? Alternatively, play a game where you pretend to be the characters in a book, or discuss an interesting article you've read.

9. Make reading active

Play games that involve making connections between pictures, objects and words, such as reading about an object and finding similar things in your home. You could organise treasure hunts related to what you're reading. Try creating your child's very own book by using photos from your day and adding captions.

10. Engage your child in reading in a way that suits them

You know your child best and you'll know the best times for your child to read. If they have special educational needs and disabilities (SEND) then short, creative activities may be the way to get them most interested. If English is an additional language, encourage reading in a child's first language, as well as in English. What matters most is that they enjoy it.

10 Top Tips for Parents and Educators

ENCOURAGING OPEN CONVERSATIONS AT HOME

With tricky topics and occasional clashes of opinion, it can be challenging to maintain an environment where children feel able to talk candidly and honestly. However, encouraging such conversations helps to develop trust – making it easier to unpack even sensitive subjects as children get older. Here are our top tips for promoting open conversations at home.

1 CREATE A SAFE SPACE

Criticism, blaming or shaming can all prevent children from feeling emotionally safe – while showing affection, positive attention and an interest in what a child has to say builds their sense of security. These formative years are when children's opinions and values begin to take shape, so it's important to provide a non-judgmental environment in which to discuss them – especially if their opinions differ from your own.

2 CONSIDER OTHER OUTLETS

Some children may find it easier to talk while they're participating in another activity such as drawing, writing, walking or sport. If it's possible, taking part in these activities together presents you with an opportunity to communicate while doing something side by side. A child may feel less pressure that way and can be more inclined to open up of their own accord.

3 NORMALISE CHATS ABOUT FEELINGS

Incorporate mental health and emotional wellbeing into everyday conversations, using age-appropriate language and examples to help children understand their emotions. Ask questions like "How are you feeling today?", "What was the best and worst part of your day?", "If you could start today again, what would you do differently?" and "Is there anything you want to talk about?"

4 LISTEN ACTIVELY

When children express themselves, make it obvious that you're listening closely and giving them your full attention. Maintain eye contact and validate their feelings without immediately trying to solve the problem. It's not helpful to dismiss their issues as childish or 'teenage angst' – or to assume that they'll simply 'get over' whatever they're feeling. Children don't have your life experience; their resilience is still developing as they learn to push through difficulties and handle problems.

5 ASK OPEN QUESTIONS

Encourage children to share their thoughts by asking open questions about their feelings and experiences. Closed questions (such as "Did you enjoy school today?") are more likely to elicit a simple "yes" or "no" response. Instead, you could ask things like "Who did you spend time with at break?" or "Who did you sit with at lunchtime?"

6 RESPECT THEIR BOUNDARIES

If a child isn't ready to talk to about something yet, respect their boundaries: this reinforces that their feelings are important and worthy of consideration. Ideally, you're aiming to let them know you care without smothering them, so just make it clear that you're there for them whenever they're ready to chat. Gentle, regular check-ins can sometimes be the best form of progress.

7 LEAD BY EXAMPLE

Model open, honest and healthy communication in front of children and young people. Try to demonstrate kindness when talking about others and yourself, because if children hear adults being overly harsh, critical or judgmental, or see them having unrealistic expectations of themselves, it makes them more likely to adopt and repeat this behaviour themselves as they grow.

8 HAVE REGULAR CHECK-INS

Check in with children periodically to discuss how they're feeling and what's going on in their lives. This could be a weekly or monthly conversation, where the child has an opportunity to share whatever's on their mind. For parents and carers, getting away from the house and other distractions might be productive here: you could consider regular trips to a coffee shop or a café, or just a weekly walk.

9 PROVIDE RESOURCES

It's often beneficial to let children know about other support that's available to them if they're struggling to talk to you specifically. Encourage them to talk to school counsellors, trusted adults or even a therapist, if necessary – while normalising this route and dispelling the harmful stigma around asking for help. Older children could engage with resources such as *Kooth* or *YoungMinds*.

10 CELEBRATE EMOTIONAL EXPRESSION

It's beneficial to praise children for expressing their feelings honestly – emphasising how important it is to talk about their emotions and how proud you are of them for doing so. This can be especially pivotal for boys, who often experience more of a stigma around talking frankly about their feelings and their mental health – a barrier that can be overcome, with enough love and support.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College

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4 April 2024

Mrs Jane Hasler
Headteacher
Perryfields Junior School
Lawn Lane
Chelmsford
Essex
CM1 7PP

Sir Martyn Oliver
His Majesty's Chief Inspector

Our ref: 503877

Dear Mrs Hasler

I am writing to say how pleased I am that Perryfields Junior School has received an outstanding judgement following its most recent Ofsted inspection.

The inspection framework sets a high bar for being judged outstanding, which makes it a challenging and exacting standard to achieve. I would therefore like to commend you and your team on your exceptional work. I hope that you and your whole school community are very proud.

I wish you every success in the months and years ahead.

With very best wishes.

Yours sincerely

Sir Martyn Oliver
His Majesty's Chief Inspector



Inspiring the Leaders of Tomorrow

Chelmsford County High School for Girls OPEN DAY



THURSDAY
25th
APRIL 2024
4-7pm



**AN OPPORTUNITY TO SEE OUR
SCHOOL AND MEET WITH
STUDENTS AND STAFF**

- Student led tours of our school campus
- Headteacher Presentation
- A range of modern facilities
- Student insights

Broomfield Road, Chelmsford, CM1 1RW

"Excellent school. Staff are always approachable and friendly. My child is happy, supported and doing well.

Incredibly impressive onboarding before she started, which put her at ease. Excellent pastoral care. I consider my child very lucky to attend this school"

Extract from Parent Survey
Autumn 2024




Ofsted
Outstanding



Offering a world of opportunities for children of all backgrounds, united by their passion for learning and ambition to succeed.
Information for parents of girls in receipt of Free School Meals and Pupil Premium:

- Entrance Test registration support
- Familiarisation portal to prepare for the Entrance Test
- Uniform starter pack
- Financial support with school trips
- Extra tuition
- Support to learn a musical instrument
- Stationary, revision booklets and materials



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