



Perryfields Junior School

The Friday Flyer

Week 10 – November 2023

Headteacher's Message

Dear Parents/Carers

We've been busy...

Well done to the Year 3 and Year 4 children who attended the inter school Bowls Club festival on Tuesday. They had a great time and were brilliant ambassadors for our school!

We all loved our 'Odd Socks Day' in support of Anti-Bullying Week. The socks signify the fact that everyone is different and everyone is special. Mrs Canty and our School Council led an exceptionally informative whole school assembly about bullying and we were really overwhelmed with the children's mature response to the issues discussed. Great work Perryfields! Throughout the week we will be reminding the children about the importance of being kind and respectful to each other.

It was lovely to once again be able to welcome our school governors into school on Thursday. Before our curriculum meeting, the governors visited the Year 3 Enterprise morning where they were immersed in Stone Age life. This was a great opportunity for Year 3 children to show case their leadership skills as they led and promoted Stone Age activities and presentations to governors, parents and all children from years 4-6, a valuable learning experience for us all. Our governors were very impressed with the children's outstanding knowledge, confidence and enthusiasm A huge well done to everyone involved! Please check Seuss and Cowell class blogs to see this brilliant enrichment <https://www.perryfields-jun.essex.sch.uk/classes>.

Year 4 were in fine form during the Mighty Oak Public Speaking workshops on Wednesday. The aim of the programme is to empower children to develop their public speaking skills so that they can ask open questions and deliver a short speech, and Walliams and Lewis class nailed it!

So much positivity and effort at PJS this week!

Have a lovely weekend everyone.

Jane Hasler

Pupil of the Week

Cowell: Lucian
Seuss: Emily
Walliams: Buster
Lewis: Joshua
Dahl: Joshua
Rowling: Olivia
Tolkien: Zara
Morpurgo: Amy
Pullman: Linh

Award for
Outstanding Manners
Buster – Walliams Class
Sienna – Lewis Class

PE Award
Ajay – Rowling Class

Spelling Award
Dahl Class

Mrs Siddall's Attendance Award
Walliams Class – 100%

ATTENDANCE

The national expectation for attendance is 96%. The government has clarified the position regarding the term 'regular' attendance. It means children must be in school **EVERY DAY**. Every second counts at Perryfields. We **must** work together to improve attendance and punctuality even more.

Year 3	97.3%
Year 4	95.6%
Year 5	95.9%
Year 6	92.7%



School Council News!

On Tuesday, Mrs Canty and the School Councillors held an assembly to highlight the importance of Anti-Bullying Week. It was lovely to see the children answering questions confidently all about what bullying is and how we can combat this at school. Well done to everyone who wore odd socks on Monday to support the cause!

Mrs Canty and the School Councillors would also like to say a huge thank you to all parents who helped contribute towards the cake sale for Children in Need and also for your kind donations towards this. The children looked great in their spotty accessories and I am pleased to confirm that we have raised over £300.
Thank you!

Coming up this term:

Monday 20 th November	Tickets on sale for Christmas Hampers from the office - £2.50 per strip. Email sent 17 th November
Monday 20 th November	Name the Snowman Competition begins – 50p a go. Email sent 17 th November
Monday 4 th December	Secret Stalls Yrs 3&4 – Details to follow
Tuesday 5 th December	Secret Stalls Yrs 5&6 – Details to follow
Wednesday 6 th December	Panto Trip for Lower School – email sent 27 th September
Tuesday 12 th December	Christmas Jumper Day (Save the Children) – Please donate £1 through your ScoPay account
Tuesday 12 th December	Year 4 Christmas Service – Details to follow
Tuesday 12 th December	Christmas Dinner – email sent 14 th November. Please order by 24 th November through ScoPay – no late orders accepted
Wednesday 13 th December	Panto Trip for Upper School – email sent 27 th September

We will be holding our Name the Snowman Competition from Monday 20th November!

For a chance to win the teddy and chocolates children will be invited to have a turn at breaktimes. Cost is 50p a go.

Year 3 – Monday 20th November
 Year 4 - Tuesday 21st November
 Year 5 – Wednesday 22nd November
 Year 6 – Thursday 23rd November
 All Years – Friday 24th November

Reminders/Notices

Year 2 – 3 Admissions for September 2024

The junior admission round has now opened for parents in year 2. The closing date is 15th January 2024. Applications can be made online via www.essex.gov.uk/admissions.

PE Kits: Your child should have a PE kit in school all week. This should include appropriate footwear for outside. Can we please also remind you that children will need to remove earrings and must be able to do this themselves.

School Car Park: Please do not park in the school car park to drop off or collect children at any time. The car park is strictly for staff of the Junior and surrounding schools. Please also refrain from using the area in front of the gates as this can cause traffic problems for staff trying to enter and leave the car park.

Please see our new dinner menu below.

Please note that we can also provide a packed lunch if your child would prefer this. This will be either the baguette, wrap or soft roll and also includes a drink, fruit, cucumber sticks and the dessert of the day.

Week: Two						
		Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Meat	Fishwich	Sticky Chicken Fillet	Shepherds pie (contains Beef)	Macaroni & Cheese	Chicken Chunks
	Vegetarian	Spicy Bean Burger	Quorn Fillet	Quorn Shepherds pie	Macaroni & Cheese	Cheese Pinwheel
	Jacket Potato	Baked Beans/Cheese	Baked Beans/Tuna	Tuna/Cheese	Tuna/Cheese	Baked Beans, Cheese or Tuna Mayo
	Side Dish	Potato Wedges	Rice	Gravy	Crusty Bread	Chips
	Vegetables	Salad Bar Sweetcorn	Sweetcorn & Pea mix Salad Bar	Mixed Vegetables	Sweetcorn Salad Bar	Baked Beans Salad Bar
	Packed Lunch	Baguette (Tuna, Cheese or Ham)	Wrap (Tuna, Cheese or Ham)	Soft Roll (Tuna, Cheese or Ham)	Baguette (Tuna, Cheese or Ham)	Wrap (Tuna, Cheese or Ham)
	Dessert	Fresh Fruit Yoghurt	Marble Cake	Toffee Crispy Bar	Fresh Fruit Yoghurt	Apple Crumble and Custard
	Drinks	Water/Milk	Water/Milk	Water/Milk	Water/Milk	Water/Milk

School Crossing Patrol Officer Vacancy

Are you looking for an opportunity to support your local community?

Come and join Essex County Council's School Crossing Patrol Team,
We currently have a vacancy serving:

Perryfields Infant & Junior Schools

£11.81 per hour

Term Time Only - Part Time Hours

To apply visit **www.workingforessex.com**, or call the Resourcing
Team on **0333 013 5888**.



INSPIRED TO DO MORE



You are very warmly invited to join the Essex Symphony Orchestra and special guest narrator for a **FREE FAMILY CONCERT** on Saturday 9th December, 2pm-3pm at Christ Church, New London Road, Chelmsford. The concert will present musical settings of some of Roald Dahl's much loved 'Revolting Rhymes' and it's sure to be a thoroughly enjoyable afternoon as well as being a great way to introduce children to the sounds of a live orchestra!

TICKETS ARE FREE BUT MUST BE RESERVED IN ADVANCE FROM OUR WEBSITE THROUGH THIS LINK:

<https://www.ticketsource.co.uk/booking/t-yapkgjq>

Please note that the concert will run for one hour, without interval. No food or drink allowed in the church. Children must be accompanied by a responsible adult. Thanks to the Essex Community Foundation for their support.

What Parents & Carers Need to Know about ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

WHAT ARE THE RISKS?

AI solutions are becoming increasingly popular. Trained on vast datasets of text (such as books, articles and websites) in order to learn patterns and relationships, AI solutions can generate text, images, audio, video, code or synthetic data, and can be used for things such as crafting poems or books, creating digital imagery or delivering video content. Recently there's been significant discussion in relation to the benefits and risks of AI solutions, with many undecided on whether it will be a force for good or potentially reduce the need for some job roles.

ROOM FOR INACCURACY

AI solutions, such as language models, generate their responses purely based on the data they've been trained on, which often comes from sources on the Internet. Whilst questions will often illicit relevant responses, if some of the information they've been 'fed' is incorrect, it follows that the answers too may contain factual errors or inaccuracies.

REINFORCING BIAS

AI solutions, such as those generating content or images, can perpetuate existing biases present in the data they were trained, whether through the algorithms written by humans or the content taken from the web. This could easily lead to biased responses and potentially reinforce existing stereotypes, such as those around gender, race or disability.

IRRELEVANT INFORMATION

AI solutions don't have the ability to understand the context or meaning behind a question or a user request. Although highly advanced, the AI relies entirely on the data it's been exposed to and is devoid of independent thought or reasoning, which could lead to irrelevant or even nonsensical responses to queries.

LACK OF ACCOUNTABILITY

Fundamentally, AI solutions are machines or technology programmes that don't have the ability to take responsibility for the responses they generate. This could lead to confusion or misunderstandings in certain cases if the answers are taken as given. For instance, image-generative AIs can lead to output clearly derived from other peoples' content but without any attribution to the original source artist's work.

STIFLING CREATIVITY

One of the potential risks of children and young people continually using AI solutions for things (such as their homework) is that eventually, they might become reliant on it. In the long term, this could potentially impact their development and hamper their ability to think creatively or solve problems independently without the aid of an AI tool.

Advice for Parents & Carers

CREATE A SAFE ENVIRONMENT

If possible, try to be around when your child uses any type of AI solution and employ content filters to try and reduce the chance of profanity or age-inappropriate subjects appearing in responses. As with any kind of technology, it's important to ensure that children are using AI solutions responsibly and to be there to enable opportunities to discuss their use as part of a safe environment.

PROMOTE CRITICAL THINKING

Explain to your child that AI solutions can be used as one of many tools to help them research and learn, but that they shouldn't simply accept the responses they receive as the truth. Encourage them to question, verify and think critically about the information they get back – all of which apply equally to any website or platform they use.

DISCUSS BIAS

Talk to your child about the potential biases that may be present in the data that AI solutions are trained on, and how these viewpoints might find their way into the responses that AI generates. Again, with many things children might read online, it's healthy for them to consider whether the information is factual and presented fairly.

ENCOURAGE HUMAN INTERACTION

Not only should children supplement any use of software like AI with additional resources such as books and reputable internet sites, but they also should remember what they can learn from interaction with other people. Discussing things with teachers, relatives and friends isn't just an important and often invaluable aspect of learning – it's an essential part of life, too.

CHECK SCHOOL RULES

Make yourself aware of any rules or guidance your child's school might have about the use of AI solutions. Most software is still extremely new, so many schools may not yet have a policy, however, it's important to make sure your child is aware of how to use it appropriately and will be using it for the right reasons.

Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in India and the Middle East. With a particular interest in digital citizenship and cyber security, he will now be assisting our adults and children who become more aware of the risks associated with technology, as well as the many benefits.



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#WakeUpWednesday

Source: <https://openai.com/blog/chatgpt/> | <https://generativeai.net/> | <https://www.mckinsey.com/featured-insights/mckinsey-explainers/what-is-generative-ai>



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