



# Perryfields Junior School

## *The Friday Flyer*

Week 9 – November 2023

### Headteacher's Message

Dear Parents/Carers

Our Growth Though Sport team were in fine form as they enjoyed taking part in the annual schools' festival on Tuesday. Mrs Mitchell was delighted that all the children tried their best and demonstrated great team work - well done!

I was delighted to award our coveted Random Act of Kindness to Max B (Year 3) on Wednesday. Random Act of Kindness Awards (RAKs) are given to children who demonstrate kindness towards others by going above and beyond without being asked. Well done Max for being incredibly thoughtful, honest and kind.

I have been so impressed with the way in which our children embraced our Lockdown Drill this week. They asked lots of questions during Miss Howlett's assembly where she explained the reasons why we need to practise the Lockdown procedure and they dealt with the actual drill with great maturity. Super effort Perryfields!

Today, Miss Howlett held a whole school Remembrance Assembly where we took the time to think about the courage of the armed forces who made the ultimate sacrifice for our country. Together, our community showed respect for Remembrance Day with a one-minute silence. Thank you to all parents who donated to our Poppy Appeal.

I hope you have a lovely weekend.

Jane Hasler

### Pupil of the Week

Cowell: Bobby  
Seuss: Win  
Walliams: Pippa  
Lewis: Sreehas  
Dahl: Holly  
Rowling: Rachel  
Tolkien: Tiara  
Morpurgo: Suzie-Rose  
Pullman: Edward

Mrs Siddall's Attendance Award  
*Walliams Class – 99.5%*

Award for  
Outstanding Manners  
*Olivia – Seuss Class*  
*Ayathi – Walliams Class*

PE Award  
*Lucy – Morpurgo Class*

Spelling Award  
*Dahl Class*

Random Act of Kindness  
*Maximus – Cowell Class*

## ATTENDANCE

The national expectation for attendance is 96%. The government has clarified the position regarding the term 'regular' attendance. It means children must be in school **EVERY DAY**. Every second counts at Perryfields. We **must** work together to improve attendance and punctuality even more.

|        |       |
|--------|-------|
| Year 3 | 98.8% |
| Year 4 | 99.1% |
| Year 5 | 92%   |
| Year 6 | 96.9% |



## Reminders/Notices

### **Year 2 – 3 Admissions for September 2024**

The junior admission round has now opened for parents in year 2. The closing date is 15<sup>th</sup> January 2024. Applications can be made online via [www.essex.gov.uk/admissions](http://www.essex.gov.uk/admissions).

**PE Kits:** Your child should have a PE kit in school all week. This should include appropriate footwear for outside. Can we please also remind you that children will need to remove earrings and must be able to do this themselves.

**School Car Park:** Please do not park in the school car park to drop off or collect children at any time. The car park is strictly for staff of the Junior and surrounding schools. Please also refrain from using the area in front of the gates as this can cause traffic problems for staff trying to enter and leave the car park.

### **Coming up after half term:**

|                                     |  |
|-------------------------------------|--|
| Monday 13 <sup>th</sup> November    | Odd Socks Day in support of Anti Bullying Week – email sent 31 <sup>st</sup> October |
| Thursday 16 <sup>th</sup> November  | Year 3 Enterprise Day Stone Age – email sent 31 <sup>st</sup> October                |
| Friday 17 <sup>th</sup> November    | Children in Need – email sent 6 <sup>th</sup> November                               |
| Monday 4 <sup>th</sup> December     | Secret Stalls Yrs 3&4 – Details to follow  |
| Tuesday 5 <sup>th</sup> December    | Secret Stalls Yrs 5&6 – Details to follow  |
| Wednesday 6 <sup>th</sup> December  | Panto Trip for Lower School – email sent 27 <sup>th</sup> September                  |
| Tuesday 12 <sup>th</sup> December   | Year 4 Christmas Service – Details to follow   |
| Wednesday 13 <sup>th</sup> December | Panto Trip for Upper School – email sent 27 <sup>th</sup> September                  |

Please see our new dinner menu below.

Please note that we can also provide a packed lunch if your child would prefer this. This will be either the baguette, wrap or soft roll and also includes a drink, fruit, cucumber sticks and the dessert of the day.

**PLEASE NOTE, NEXT WEEK WEDNESDAY AND THURSDAY ARE SWAPPING.**

## Menu Autumn Term *starting w/c 30/10/23*

Week: One

| Monday                        | Tuesday                               | Wednesday                       | Thursday                       | Friday                          |
|-------------------------------|---------------------------------------|---------------------------------|--------------------------------|---------------------------------|
| Homemade Pizza Wheel          | Mild Chilli Con Carne (contains Beef) | Chicken Pie                     | Pork Sausage                   | Omega 3 Fish Fingers            |
| Homemade Cheese & Onion Rolls | Mild Quorn chilli                     | Quorn 'chicken' pie             | Vegetarian Sausage             | Homemade savoury Cheese muffins |
| Tuna/Cheese                   | Tuna/Beans                            | Baked Beans/Cheese              | Tuna/Cheese                    | Tuna/Cheese/Beans               |
| Coleslaw                      | Rice                                  | Mashed potato                   | Hashbrown Baked Beans          | Chips Baked Beans               |
| Sweetcorn Salad Bar           | Salad Bar                             | Peas                            | Salad Bar                      | Salad Bar                       |
| Wrap (Tuna, Cheese or Ham)    | Baguette (Tuna, Cheese or Ham)        | Soft Roll (Tuna, Cheese or Ham) | Baguette (Tuna, Cheese or Ham) | Wrap (Tuna, Cheese or Ham)      |
| Fresh Fruit Yoghurt           | Sponge Cake & Chocolate Custard       | Oat Cookie                      | Fresh Fruit Yoghurt            | Flapjack                        |
| Water/Milk                    | Water/Milk                            | Water/Milk                      | Water/Milk                     | Water/Milk                      |



# What Parents & Carers Need to Know about ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

## WHAT ARE THE RISKS?

AI solutions are becoming increasingly popular. Trained on vast datasets of text (such as books, articles and websites) in order to learn patterns and relationships, AI solutions can generate text, images, audio, video, code or synthetic data, and can be used for things such as crafting poems or books, creating digital imagery or delivering video content. Recently there's been significant discussion in relation to the benefits and risks of AI solutions, with many undecided on whether it will be a force for good or potentially reduce the need for some job roles.

## ROOM FOR INACCURACY

AI solutions, such as language models, generate their responses purely based on the data they've been trained on, which often comes from sources on the internet. Whilst questions will often illicit relevant responses, if some of the information they've been 'fed' is incorrect, it follows that the answers too may contain factual errors or inaccuracies.

## REINFORCING BIAS

AI solutions, such as those generating content or images, can perpetuate existing biases present in the data they were trained, whether through the algorithms written by humans or the content taken from the web. This could easily lead to biased responses and potentially reinforce existing stereotypes, such as those around gender, race or disability.

## IRRELEVANT INFORMATION

AI solutions don't have the ability to understand the context or meaning behind a question or a user request. Although highly advanced, the AI relies entirely on the data it's been exposed to and is devoid of independent thought or reasoning, which could lead to irrelevant or even nonsensical responses to queries.

## LACK OF ACCOUNTABILITY

Fundamentally, AI solutions are machines or technology programmes that don't have the ability to take responsibility for the responses they generate. This could lead to confusion or misunderstandings in certain cases if the answers are taken as given. For instance, image-generative AIs can lead to output clearly derived from other peoples' content but without any attribution to the original source artist's work.

## STIFLING CREATIVITY

One of the potential risks of children and young people continually using AI solutions for things (such as their homework) is that eventually, they might become reliant on it. In the long term, this could potentially impact their development and hamper their ability to think creatively or solve problems independently without the aid of an AI tool.

## Advice for Parents & Carers

### CREATE A SAFE ENVIRONMENT

If possible, try to be around when your child uses any type of AI solution and employ content filters to try and reduce the chance of profanity or age-inappropriate subjects appearing in responses. As with any kind of technology, it's important to ensure that children are using AI solutions responsibly and to be there to enable opportunities to discuss their use as part of a safe environment.

### PROMOTE CRITICAL THINKING

Explain to your child that AI solutions can be used as one of many tools to help them research and learn, but that they shouldn't simply accept the responses they receive as the truth. Encourage them to question, verify and think critically about the information they get back – all of which apply equally to any website or platform they use.

### DISCUSS BIAS

Talk to your child about the potential biases that may be present in the data that AI solutions are trained on, and how these viewpoints might find their way into the responses that AI generates. Again, with many things children might read online, it's healthy for them to consider whether the information is factual and presented fairly.

### ENCOURAGE HUMAN INTERACTION

Not only should children supplement any use of software like AI with additional resources such as books and reputable internet sites, but they also should remember what they can learn from interaction with other people. Discussing things with teachers, relatives and friends isn't just an important and often invaluable aspect of learning – it's an essential part of life, too.

### CHECK SCHOOL RULES

Make yourself aware of any rules or guidance your child's school might have about the use of AI solutions. Most software is still extremely new, so many schools may not yet have a policy, however, it's important to make sure your child is aware of how to use it appropriately and will be using it for the right reasons.

## Meet Our Expert

Gary Handerson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it's essential that adults and children also become more aware of the risks associated with technology, as well as the many benefits.



**National Online Safety**

#WakeUpWednesday

Source: <https://openai.com/blog/chatgpt/> | <https://generativeai.net/> | <https://www.mckinsey.com/featured-insights/mckinsey-explains/what-is-generative-ai>



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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